

## EU PREVENTION OF AND FIGHT AGAINST CRIME



*“With the financial support of the Prevention of and Fight against Crime Programme  
European Commission - Directorate-General Home Affairs”*

### **Reducing Reoffending Project Sixth Action Learning Set (10<sup>th</sup> September 2015), Turin, IT.**

Agenda Item		
09:30	<b>Welcome</b>	Led by ERI and LJMU
09:50	<b>Activity 1a: Update presentation by Knowsley &amp; MALS</b>  Focus: What has happened within the realm of the Reducing Reoffending Project over the past six months? Participants from Knowsley and MALS will highlight progress made as well as any anticipated or unanticipated internal and external factors that may have arisen.	Led by Knowsley & MALS
10:10	<b>Activity 1b: Update presentation by ERI</b>  Focus: What has happened within the realm of the Reducing Reoffending Project over the past six months? Participants from the ERI will highlight progress made as well as any anticipated or unanticipated internal and external factors that may have arisen.	Led by ERI
10:30	<b>Activity 1c: Update presentation by City of the Hague</b>  Focus: What has happened within the realm of the Reducing Reoffending Project over the past six months? Participants from The Hague will highlight progress made as well as any anticipated or unanticipated internal and external factors that may have arisen.	Led by City of the Hague

<b>Coffee Break 10:50-11:30</b>		
<b>11:30</b>	<b>Activity 2: Overall Project Report: what might it look like?</b>	Led by LJMU
	Focus: Short presentation outlining the format and content of the final project report followed by round table discussion	
<b>Lunch Break 12:15-13:15</b>		
<b>13.15</b>	<b>Activity 3a: Knowsley / MALS conference video</b>	Led by Knowsley & MALS
	Focus: Participants from MALS and Knowsley will introduce and screen their conference video for review by participants. The guidance issued for the video production is provided on page 3 of this document. This will be followed by a round table discussion.	
<b>14:00</b>	<b>Activity 3b: ERI conference video</b>	Led by ERI
	Focus: Participants from ERI will introduce and screen their conference video for review by participants. The guidance issued for the video production is provided on page 3 of this document. This will be followed by a round table discussion.	
<b>14.45</b>	<b>Activity 3c: The Hague conference video</b>	Led by The City of the Hague
	Focus: Participants from City of the Hague/ Safety House will introduce and screen their conference video for review by participants. The guidance issued for the video production is provided on page 3 of this document. This will be followed by a round table discussion.	
<b>Coffee Break 14:45-15.15</b>		
<b>15:15</b>	<b>Final conference planning, summing up and closing remarks</b>	Led by Knowsley
	Focus: Participants will turn their attention to planning for the November 2015 end of project conference. A significant amount of planning and organisation has already been undertaken to date. This will be outlined and discussed alongside what still needs to be done and how best to achieve this in the remaining weeks. Knowsley, as lead organisation for the project, will lead the summing up and share some closing remarks.	
<b>16:15</b>	<b>Close</b>	

## EU 'Reducing Reoffending' Final Conference November 19<sup>th</sup> 2015: Video Instruction

A key part of the final conference for the 'Reducing Reoffending' Project will be how those who attend are made aware of the on-going work to reduce reoffending within the three jurisdictions and to explore the lessons the different partners have learned from the experience of working collaboratively this past three years. To that end the agreed conference structure has a time set aside for three 10-minute videos that will enable the partners to showcase their work and allow attendees to generate a real understanding and appreciation of the work taking place in Knowsley, The Hague and Turin through short, concise and visually stimulating presentations by the partners themselves. The medium of self-made video/DVD presentations allows partners great control and flexibility in how they project their voice and their operations to the audience.

In the interests of the learning objectives for the conference and in the interests of ensuring the delivered content on the day is consistent and coherent there are below a set of prompts that should be used to help structure the presentations that are produced. As agreed in The Hague at Action Learning Set 5 these presentations help explore the broad areas of respective partner's **role** in reducing reoffending; the **challenges** they feel they experience/overcome in working towards reducing reoffending; and then, in respect of involvement in the project, the **highlights** of working with international criminal justice partners; the **learning** that partner's feel they've taken from the project, and then what they feel the **sustainable outcomes** are for their efforts to tackle crime and anti-social behaviour. However, recognising that the interventions featured from the three partners areas are funded, structured and operate very differently each national partner have their own bespoke prompts built around the core themes.

Though each national partner has prompts that should be followed to help keep the presentations ordered and purposeful the actual design, character, and delivery of these video/DVD presentations is very much left to national partners to decide upon. As a base line the videos could be a simple 'to camera' engagement of speaking directly to the camera and answering the set prompts (something like the following <http://www.russellwebster.com/transforming-rehabilitation-could-be-a-dream-or-nightmare/>). However national partners are encouraged to use creative freedom to help visually capture the nature of their work/organisation to help attendees develop a more complete understanding of the intervention work being analysed.

## MALS & Knowsley

*The images may include direct address to camera from Anthony, Clare and potentially someone who has been through the LCP in answer to the questions posed. The images may also be of the LCP being delivered in prison, Anthony/Clare accompanying service users to appointments or food banks for example.*

- Who are MALS and what work are they involved in to reduce reoffending?
- What works best in reducing the likelihood of those leaving prison reoffending again?
- What barriers do you feel mentoring programmes like yours need help to overcome to improve their ability to reduce reoffending?
- How transferable do you feel the LCP is to other EU members?
- Drawing upon your experience as a partner in the Reducing Reoffending project how realistic is the possibility of international criminal justice policy transfer (try to be as explicit as possible in identifying the opportunities for and barriers against policy transfer to help the audience understand the full context of making policy transfer happen)?
- What will be the key learning you'll take from your involvement as partner in the Reducing Reoffending Project?

## The Hague

*The visual image could include people like Hans, Benjamin, Heidi and colleagues speaking to camera in response to these questions and it may be that at times their answers/narration can take place against the back drop of pictures of multi-agency meetings and of liaising with the individuals they are seeking to develop interventions for at the Safety House.*

- What is the Safety House and how does it operate to reduce reoffending?
- What works best in reducing the likelihood of those leaving prison reoffending again?
- What barriers do you feel multi-agency interventions like yours need help to overcome to improve their ability to reduce reoffending?
- Drawing upon your experience as a partner in the Reducing Reoffending project how realistic is the possibility of international criminal justice policy transfer (try to be as explicit as possible in identifying the opportunities for and barriers against policy transfer to help the audience understand the full context of making policy transfer happen)?
- What will be the key learning you'll take from your involvement as partner in the Reducing Reoffending Project?

*The use of 'to camera' contributions from Iskender and Federico will help give a feel for who ERI are and what they do. As with MALS it may be that we hear from people who've been through the programme and it also may be that there is the potential to have sight of the LCP in action.*

- What is the ERI and how does it operate to reduce reoffending?
- What works best in reducing the likelihood of those leaving prison reoffending again?
- What barriers do you think third sector/non-statutory interventions like yours need help to overcome to improve their ability to reduce reoffending?
- Drawing upon your experience as a partner in the Reducing Reoffending project how successful has the introduction of the LCP been?
- What do you think the future holds for the LCP in Italy, will its delivery be sustained?
- Drawing upon your experience as a partner in the Reducing Reoffending project how realistic is the possibility of international criminal justice policy transfer (try to be as explicit as possible in identifying the opportunities for and barriers against policy transfer to help the audience understand the full context of making policy transfer happen)?
- What will be the key learning you'll take from your involvement as partner in the Reducing Reoffending Project?